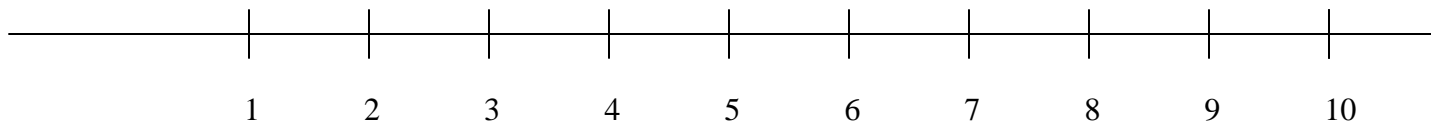


Numerical scale –corresponds to text below



Write in a name above each number or assign a name to each number below, then list names and numbers at the bottom.

Category						1	2	3	4	5	6	7	8	9	10
Effort and productivity	No evidence of work outside of meetings	Some evidence of effort and work outside of meetings but hard to tell	Some evidence of effort and work outside of meetings but doesn't advance team effort much	Good evidence of adequate effort and work outside of meetings	Strong evidence of significant effort and work accomplished outside of meetings										
Communication and personal style	Contributions limited because of missed meetings	Hard work to get this person to contribute OR talks way too much	Speaks up when asked, but contributions are minimal OR talks a lot but doesn't say too much	Speaks up and usually has good contributions to make to the discussion	Speaks up appropriately and seems to provide good synthesis, leadership, direction in a discussion										
Quality of work	No work or very poor quality. Could not be submitted	Poor quality of work but evidence of effort. Some editing and supplementation needed	Fair quality of work – about average for the team – needed some revision	Good quality work – above average	Very high quality of work including editing others' work										
Dependability	Rarely follows through, excuses	Unpredictable as to whether or not they will follow through	Usually does what he/she has agreed to do	Always comes through on agreed work	Very dependable and sometimes/often goes above and beyond										
Willingness to Step Up	Actively avoids taking on assignments	Hard to get this person to take on assignments	Will take on assignments if asked	Will offer to take on assignments	Readily takes on assignments										
Student-centered learning	Unopinionated, even when asked	Offers an opinion, but usually not helpful to decisions	Offers direction for the class when asked	Willingly helps provide direction for the class	Readily suggests and initiates new directions for the class										
Future	I would drop the class before I would work with this person on a project	I would not willingly work with this person on a project	I would work with this person on a project if some firm ground rules and high accountability were established	I would work with this person	I would be delighted to work with this person										

Other comments: